

## Semester - II

### DSC- II Extension Education

Session : 2024-25	Program : B.A.
Semester : II	Subject : Home Science
Course Type : DSC-II	Course Code :
Credit : 03+01	Lecture : 45+15
MM : 100	Minimum Passing Marks : 40

Title	Extension Education
Course Objectives	<p>The course designed to provide basic information about-</p> <ul style="list-style-type: none"><li>➤ Develop desired attitudes to towards integrated rural &amp; urban development,</li><li>➤ Through this extension, students will acquire knowledge on quality of learning, learning experience, effectiveness of learning</li><li>➤ Students will study about the community development problems &amp; role of home scientists.</li></ul>
Learning Outcomes	<p>Students will acquire knowledge about-</p> <ul style="list-style-type: none"><li>➤ The concept, scope &amp; home science extension education</li><li>➤ Learning, cultural &amp; human values through home science</li><li>➤ They will become a good extension worker</li><li>➤ Will benefitted from welfare program</li><li>➤ The government and non-government organizations</li><li>➤ Community development problems &amp; role of home scientists.</li></ul>

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## Semester-IV

### DSC- IV Fundamentals of Human Development

Session : 2024-25	Program : B.A.
Semester : IV	Subject : Home Science
Course Type : DSC-IV	Course Code :
Credit : 03+01	Lecture : 45+15
MM : 100	Minimum Passing Marks : 40

Title	Fundamentals of Human Development
Course Objectives	<ul style="list-style-type: none"><li>➤ Develop an understanding about the need and importance of studying human growth and development across life span</li><li>➤ Learn about the biological and environmental factors that affect development</li><li>➤ Learn about the characteristics, needs, and developmental tasks of different stages in the human life cycle</li><li>➤ Learn about the classic human development theories</li><li>➤ Develop professional attitude for working with human beings across life span.</li></ul>
Learning Outcomes	<ul style="list-style-type: none"><li>➤ Explain the need and importance of studying human growth and development across life span</li><li>➤ Identify the biological and environmental factors affecting human development</li><li>➤ Describe the characteristics, needs and developmental tasks of different stages in the human life cycle</li><li>➤ Explain the broad theoretical perspectives and frameworks of HDFS</li></ul>



## DSE- II Life Skills Education

Session : 2024-25	Program : B.A.
Semester : IV	Subject : Home Science
Course Type : DSE-II	Course Code :
Credit : 03+01	Lecture : 45+15
MM : 100	Minimum Passing Marks : 40

Title	Life Skills Education
Course Objectives	<ul style="list-style-type: none"><li>➤ Develop insight into life skills and its crucial role in coping with challenges and improving quality of life</li><li>➤ Comprehend the core life skills and learn strategies to develop these skills in self as well as others through life skills education</li><li>➤ Learn the components, principles and skills to design and implement effective life skills education programme</li></ul>
Learning Outcomes	<ul style="list-style-type: none"><li>➤ Define life skills and describe different life skills as well as its relevance for emerging adults and youth in contemporary context</li><li>➤ Explain importance of life skills education from individual, interpersonal, familial and societal perspectives</li><li>➤ Critically evaluate the content and implementation of life skills education programme.</li></ul>



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RAJNANDGAON (C.G.)  
FYUP (NEP-2020 Course)**

**Department: - Home Science**

Session: 2024-25	Program: B.A.
Semester: 6 <sup>th</sup> Semester	Subject: Home Science
Course Type: DSC	Course Code:
Course Title: Food & Nutrition	
Credit: 4	Lecture: 60
M.M. 100 = (ESE 80+IA 20)	Minimum Passing Marks: 40%

Title	Food & Nutrition
Course Learning Outcome:	(i) The course provide basic information about food nutrition (ii) Nutrients, food, all seven groups (iii) Food preservation, food adulteration, food storages (iv) Food planning, therapeutic nutrition.

Title	Food & Nutrition
Program Specific Outcome:	(i) This syllabus will be beneficial for students they will know about all the food and their nutrition value (ii) Foods, nutritional foods (iii) Food planning for patients (iv) Therapeutic nutrition for patient.



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**Department: - Home Science**

Session: 2024-25	Program: B.A.
Semester: 6 <sup>th</sup> Semester	Subject: Home Science
Course Type: DSE	Course Code:
Course Title: Challenges & Children with Disability	
Credit: 4	Lecture: 60
M.M. 100 = (ESE 80+IA 20)	Minimum Passing Marks: 40%

Title	Challenges & Children with Disability
Course Learning Outcome:	<ul style="list-style-type: none"><li>(i) Orient the students about the need and importance of studying children with different disabilities and how of these children differ from others.</li><li>(ii) Develop an understanding and awareness of the basic terms, issues, and concepts related to disability.</li><li>(iii) Explain students about the educational and welfare programs, facilities and services available the efficacy of the same.</li></ul>

Title	Challenges & Children with Disability
Program Specific Outcome:	<ul style="list-style-type: none"><li>(i) Explain the need and importance of studying children with different disabilities</li><li>(ii) Describe the causes, the characteristics, assessment and intervention of various disabilities.</li><li>(iii) Identify the common disabilities prevalent in childhood.</li><li>(iv) Demonstrate first-hand experience of interacting &amp; understanding children with disabilities.</li></ul>